



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
More active lunchtime to be provided for all pupils through provision of active play resources for each class.	Lunchtime equipment has been purchased and active walls were installed, with more pupils now being active during lunchtimes.	One off spend that will not be needed again.
Promote the importance of a positive attitude towards health, fitness and hygiene in an active lifestyle.	PHSE, PE and MPCT sessions align to promote these attitudes. Increased number of physically active children.	This will continue next academic year.
Improve the children's ability to engage in sport and deal with competitiveness, losing, building greater resilience and behaviour in lessons.	Pupils are eager to attend competitive events. Half termly house days also promote competitiveness and resilience.	Participation in competitive events will continue next academic year.
Increase the understanding of the impact of exercise on mental health, wellbeing and participation in yoga and mindfulness lessons.	Assessments on PE Hub for yoga and MPCT show increased understanding of the impact of exercise on well-being.	Monitoring of this on PE Hub will continue.
Increase involvement in Primary school games competitions and celebrations of achievements in these.	Awarded Gold for School Games Mark.	Aim to continue you this next academic year.
Youth Sports Trust membership	PE lead has access to information and resources that can be shared with others.	Effective monitoring and support for PE lead throughout the academic year.
Designated staff with responsibility for sports related	2 x staff members that are available to attend trips,	More inspire and competitive events have been

<p>visits and trips.</p> <p>To develop staff confidence in teaching a broad range of sports activities.</p> <p>To generate and maintain enthusiasm and enjoyment in PE – to improve physical fitness and mental wellbeing.</p> <p>Transport available to facilitate access to swimming.</p>	<p>enables entries to more competitive events.</p> <p>CPD from Premier Sport has built staff confidence.</p> <p>Pupil voice shows they enjoy the range of sports available at school.</p> <p>More pupils are learning to swim.</p>	<p>attended, enabling more children to be physically active.</p> <p>Coaching has allowed staff to observe, team teach and solo deliver a range of PE lessons.</p> <p>Pupils have used MS forms to share their opinions about the sports they enjoy.</p> <p>This can still be improved with year 6 top-up lessons and year 3 swimming lessons.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Ensure the key aims from the planning is being delivered in lessons</i>	<i>PE lead, class teachers, PE coaches</i>	<i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i>	<i>PE lead is monitoring PE planning, lessons and assessment to ensure pupils are receiving quality first teaching in PE, through the use of PE Hub.</i>	<i>£525</i>
<i>Evidence of 2 active hours per week (minimum) for each class</i>	<i>HT, DHT, PE lead, class teachers and PE coaches</i>	<i>The engagement of all pupils in regular physical activity</i>	<i>Physically active lessons planned for twice weekly and has been planned to continue for next academic year as well, including support from Premier coaches. MCPT sessions offer physically active lessons, including support for mental well-being and healthy lifestyles.</i>	<i>£21,472</i>

<p><i>Audit of resources to be completed and gaps filled through purchase of new equipment</i></p>	<p><i>PE lead</i></p>	<p><i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>New equipment has been purchased, which will have a longer shelf life as it is newer.</i></p>	<p><i>£155</i></p>
<p><i>Audit of pupil voice through pupil interviews</i></p>	<p><i>PE lead</i></p>	<p><i>The profile of PE and sport is raised across the school as a tool for whole-school improvement</i></p>	<p><i>Pupils shared their views on the sports they enjoyed, this has been reflected in the planning and afterschool clubs for this academic year.</i></p>	
<p><i>Children to take part in sporting events with other schools – to maintain School Games – Gold award</i></p>	<p><i>PE lead, site manager, well-being lead</i></p>	<p><i>Increased participation in competitive sport</i></p>	<p><i>Children have attended a wide range of Inspire and competitive events. School minibus and dedicated staff have enabled this. Event calendar for next year already in place.</i></p>	<p><i>£1628 for staff, participation fees, minibus hire/insurance</i></p>
<p><i>Ensure understanding of skills progression</i></p>	<p><i>PE lead and class teachers</i></p>	<p><i>Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p><i>Subscription to PE Hub allows for us to plan for progression across a range of sports, but ensure we deliver depth not breadth. PE lead</i></p>	<p><i>£585</i></p>

<p><i>Improve data on those being able to swim at the end of year 6</i></p>	<p><i>PE lead, swimming teacher</i></p>	<p><i>The engagement of all pupils in regular physical activity</i></p>	<p><i>attended Deep Dive training.</i></p> <p><i>Newly qualified swimming teacher and top-up swimming lessons for year 6 for 1 term.</i></p>	<p><i>£957 – new teacher qualification, top-up swimming lessons, minibus hire and insurance.</i></p>
<p><i>Provide opportunities for wider sporting experiences</i></p>	<p><i>PE lead, class teachers and PE coaches</i></p>	<p><i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<p><i>Pupils have had enrichment days where they experience sports that are outside of our curriculum delivery. Yoga lessons to improve physical and mental well-being.</i></p>	<p><i>£2041 – yoga lessons, enrichment days, dance workshops and experiences</i></p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Implementation of Premier Sport CPD	Staff had support from external coaches and are now more confident in delivering a range of PE lessons.	Staff are now more confident teachers in PE and have improved gymnastics teaching as this was identified as a weakness for staff.
Top-up swimming lessons for year 6 pupils.	Improvement of percentage of children meeting the national curriculum swimming aims.	This is set to continue so all pupils make progress towards meeting the national curriculum aims for swimming.
Enrichment opportunities for all pupils – including dance workshops, yoga days, enrichment days.	Children have experienced a wider range of sporting activities and increasing their participation and enjoyment.	Pupils have shown their enthusiasm and verbalized their enjoyment in taking part in a range of activities.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	52%	<i>This is a cohort of children who missed swimming lessons previously due to COVID. They have limited water confidence and were lacking basic swimming knowledge.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	<i>More time has had to be spent on encouraging water confidence and skills in isolation such as leg kick breathing or arm action. Children have struggled to put all three together to swim a range of strokes.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>52%</p>	<p><i>Only those confident enough to swim independently have been able to perform safe self-rescue. Others have had to continue to work on their water confidence and basic floating/swimming skills.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>Based on previous years data, year 6 top-up swimming lessons have continued for one term to try and increase numbers of pupils meeting the national curriculum aims.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>Another member of staff has become a qualified teacher in the aim of further improving the number of pupils who meet the national curriculum aims.</i></p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	