

Caslon Online Safety Curriculum 2024-25

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum 2
Rec	<p><b>Self-image and identity</b> I can recognise, online or offline, that anyone can say 'no' - 'please stop' - 'I'll tell' - 'I'll ask' to somebody who makes them feel sad, uncomfortable, embarrassed or upset. <a href="#">EY Self image and identity, Lesson 1</a></p> <p><b>Online Relationships</b> I can recognise some ways in which the internet can be used to communicate. <a href="#">EY Online relationships, lesson 1</a> I can give examples of how I (might) use technology to communicate with people I know. <a href="#">Y1 Online Relationships, Lesson 2</a></p>	<p><b>Online Reputation</b> I can identify ways that I can put information on the internet. <a href="#">EY Online Reputation Lesson 1</a></p> <p><b>Online Bullying</b> I can describe ways that some people can be unkind online. <a href="#">EY Online Bullying Lesson 1</a> I can offer examples of how this can make others feel. <a href="#">EY Online Bullying Lesson 2</a></p>	<p><b>Managing Online Information</b> I can talk about how to use the internet as a way of finding information online. <a href="#">EY Managing Online Information, Lesson 1</a> I can identify devices I could use to access information on the internet. <a href="#">EY Managing Online Information Lesson 2</a></p>	<p><b>Health, Wellbeing and Lifestyle</b> I can identify rules that help keep us safe and healthy in and beyond the home when using technology. <a href="#">EY Health, wellbeing and lifestyle, lesson 1</a> I can give some simple examples of these rules. <a href="#">EY Health, wellbeing and lifestyle, lesson 2</a></p>	<p><b>Privacy and Security</b> I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location). <a href="#">EY Privacy and Security, Lesson 1</a> I can describe who would be trustworthy to share this information with; I can explain why they are trusted. <a href="#">EY Privacy and Security, Lesson 2</a></p>	<p><b>Copyright and Ownership</b> I know that work I create belongs to me. <a href="#">EY Copyright and Ownership, Lesson 1</a> I can name my work so that others know it belongs to me. <a href="#">EY Copyright and Ownership Lesson 2</a></p>
Year 1	<p><b>Self-image and identity</b> I can recognise that there may be people online who could make someone feel sad, embarrassed or upset. <a href="#">Y1 Self-image and identity Lesson 1</a> If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust and how they can help. <a href="#">Y1 Self-image and identity Lesson 2</a></p> <p><b>Privacy and security</b> I can explain that passwords are used to protect information, accounts and devices. <a href="#">Y1 Privacy and Security Lesson 1</a> I can recognise more detailed examples of information that is</p>	<p><b>Online Relationships</b> I can give examples of when I should ask permission to do something online and explain why this is important. <a href="#">Y1 Online relationships Lesson 1</a> I can use the internet with adult support to communicate with people I know (e.g. video call apps or services). <a href="#">Y1 Online Relationships, Lesson 2</a> I can explain why it is important to be considerate and kind to people online and to respect their choices. <a href="#">Y1 Online Relationships, Lesson 3</a> I can explain why things one person finds funny or sad online may not always be seen in the same way by others.</p>	<p><b>Copyright and Ownership</b> I can explain why work I create using technology belongs to me. <a href="#">Y1 Copyright and ownership, Lesson1</a> I can say why it belongs to me (e.g. 'I designed it' or 'I filmed it'). <a href="#">Y1 Copyright and ownership Lesson 2</a> I can save my work under a suitable title or name so that others know it belongs to me (e.g. filename, name on content). <a href="#">Y1 Copyright and Ownership Lesson 3</a> I understand that work created by others does not belong to me even if I save a copy. <a href="#">Y1 Copyright and ownership, Lesson 4</a></p>	<p><b>Online Reputation</b> I can recognise that information can stay online and could be copied. <a href="#">Y1 Online Reputation, Lesson 1</a> I can describe what information I should not put online without asking a trusted adult first. <a href="#">Y1 Online Reputation, Lesson 2</a></p>	<p><b>Managing Online Information</b> I can give simple examples of how to find information using digital technologies, e.g. search engines, voice activated searching. <a href="#">Y1 Managing Online Information, Lesson 1</a> I know / understand that we can encounter a range of things online including things we like and don't like as well as things which are real or make believe / a joke. <a href="#">Y1 Managing Online Information, Lesson 2</a> I know how to get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened. <a href="#">Y1 Managing Online Information, Lesson 3</a></p>	<p><i>Please revisit any content covered earlier in the year as needed.</i></p>

	<p>personal to someone (e.g. where someone lives and goes to school, family names).  <a href="#">Y1 Privacy and Security Lesson 2</a>  I can explain why it is important to always ask a trusted adult before sharing any personal information online, belonging to myself or others.  <a href="#">Y1 Privacy and Security Lesson 3</a></p>	<p><a href="#">Y1 Online Relationships, Lesson 4</a>  <b>Online bullying</b>  I can describe ways that some people can be unkind online.  <a href="#">Y1 Online bullying Lesson 1</a>  I can offer examples of how this can make others feel.  <a href="#">Y1 Online bullying Lesson 2</a>  I can describe how to behave online in ways that do not upset others and can give examples.  <a href="#">Y1 Online bullying Lesson 3</a></p>			<p><b>Health, wellbeing and lifestyle</b>  I can explain rules to keep myself safe when using technology both in and beyond the home.  <a href="#">Y1 Health, wellbeing and lifestyle, lesson 1</a></p>	
Year 2	<p><b>Managing online information</b>  I can use simple keywords in search engines  <a href="#">Y2 Managing Online Information, Lesson 1</a>  I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections).  <a href="#">Y2 Managing Online Information, Lesson 2</a>  I can explain what voice activated searching is and how it might be used, and know it is not a real person (e.g. Alexa, Google Now, Siri).  <a href="#">Y2 Managing Online Information, Lesson 3</a>  I can explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'.  <a href="#">Y2 Managing Online Information, Lesson 4</a>  I can explain why some information I find</p>	<p><b>Online bullying</b>  I can explain what bullying is, how people may bully others and how bullying can make someone feel.  <a href="#">Y2 Online bullying Lesson 1</a>  I can explain why anyone who experiences bullying is not to blame.  <a href="#">Y2 Online bullying Lesson 2</a>  I can talk about how anyone experiencing bullying can get help.  <a href="#">Y2 Online bullying Lesson 3</a>  <b>Privacy and Security</b>  I can explain how passwords can be used to protect information, accounts and devices.  <a href="#">Y2 Privacy and Security, Lesson 1</a>  I can explain and give examples of what is meant by 'private' and 'keeping things private'.  <a href="#">Y2 Privacy and Security, Lesson 2</a>  I can describe and explain some rules for keeping personal information private (e.g.</p>	<p><b>Copyright and ownership</b>  I can recognise that content on the internet may belong to other people.  <a href="#">Y2 Copyright and Ownership Lesson 1</a>  I can describe why other people's work belongs to them.  <a href="#">Y2 Copyright and Ownership Lesson 2</a>  <b>Self Image and identity</b>  I can explain how other people may look and act differently online and offline.  <a href="#">Y2 Self Image and identity, Lesson 1</a>  I can give examples of issues online that might make someone feel sad, worried, uncomfortable or frightened; I can give examples of how they might get help.  <a href="#">Y2 Self image and identity, Lesson 2</a></p>	<p><b>Health, well-being and lifestyle</b>  I can explain simple guidance for using technology in different environments and settings e.g. accessing online technologies in public places and the home environment.  <a href="#">Y2 Health, wellbeing and lifestyle Lesson 1</a>  I can say how those rules / guides can help anyone accessing online technologies.  <a href="#">Y2 Health, wellbeing and lifestyle Lesson 2</a>  <b>Online Relationships</b>  can give examples of how someone might use technology to communicate with others they don't also know offline and explain why this might be risky. (e.g. email, online gaming, a pen-pal in another school / country).  <a href="#">Y2 Online Relationships</a>  I can explain who I should ask before sharing things about myself or others online.  <a href="#">Y2 Online Relationships, Lesson 2</a></p>	<p><b>Online Relationships</b>  I can describe different ways to ask for, give, or deny my permission online and can identify who can help me if I am not sure.  <a href="#">Y2 Online Relationships, Lesson 3</a>  I can explain why I have a right to say 'no' or 'I will have to ask someone'. I can explain who can help me if I feel under pressure to agree to something I am unsure about or don't want to do.  <a href="#">Y2 Online Relationships, Lesson 4</a>  I can identify who can help me if something happens online without my consent.  <a href="#">Y2 Online Relationships, Lesson 5</a>  I can explain how it may make others feel if I do not ask their permission or ignore their answers before sharing something about them online.  <a href="#">Y2 Online Relationships, Lesson 6</a>  I can explain why I should always ask a trusted adult before clicking 'yes', 'agree' or 'accept' online.</p>	<p><b>Online reputation</b>  I can explain how information put online about someone can last for a long time.  <a href="#">Y2 Online Reputation, lesson 1</a>  I can describe how anyone's online information could be seen by others.  <a href="#">Y2 Online Reputation, Lesson 2</a>  I know who to talk to if something has been put online without consent or if it is incorrect.  <a href="#">Y1 Online Reputation, Lesson 3</a>  <b>Copyright and Ownership</b>  I can recognise that content on the internet may belong to other people.  <a href="#">Y2 Copyright and Ownership, Lesson 1</a>  I can describe why other people's work belongs to them.  <a href="#">Y2 Copyright and Ownership, Lesson 2</a>  <i>Please revisit any content covered earlier in the year as needed.</i></p>

	<p>online may not be real or true.  <a href="#">Y2 Managing Online Information, Lesson 5</a></p>	<p>creating and protecting passwords).  <a href="#">Y2 Privacy and Security, Lesson 3</a>  I can explain how some people may have devices in their homes connected to the internet and give examples (e.g. lights, fridges, toys, televisions).  <a href="#">Y2 Privacy and Security, Lesson 4</a></p>			<p><a href="#">Y2 Online Relationships, Lesson 7</a></p>	
<p><b>Year 3</b></p>	<p><b>Self-image and identity</b>  I can explain what is meant by the term 'identity'.  <a href="#">Y3 Self-image and Identity Lesson 1</a>  I can explain how people can represent themselves in different ways online.  <a href="#">Y3 Self Image and Identity Lesson 2</a>  I can explain ways in which someone might change their identity depending on what they are doing online (e.g. gaming; using an avatar; social media) and why.  <a href="#">Y3 Self image and identity Lesson 3</a></p> <p><b>Health, wellbeing and lifestyle</b>  I can explain why spending too much time using technology can sometimes have a negative impact on anyone; I can give some examples of both positive and negative activities where it is easy to spend a lot of time engaged.  <a href="#">Y3 Health, wellbeing and lifestyle Lesson 1</a>  I can explain why some online activities have age restrictions, why it is important to follow them and know who I can talk to if others pressure me to watch</p>	<p><b>Privacy and security</b>  I can explain how passwords can be used to protect information, accounts and devices.  <a href="#">Y3 Privacy and Security Lesson 1</a>  I can explain and give examples of what is meant by 'private' and 'keeping things private'.  <a href="#">Y3 Privacy and Security Lesson 2</a>  I can describe and explain some rules for keeping personal information private (eg creating and protecting passwords).  <a href="#">Y3 Privacy and Security Lesson 3</a>  I can explain how some people may have devices in their homes connected to the internet and give examples (e.g. lights, fridges, toys, televisions).  <a href="#">Y3 Privacy and Security Lesson 4</a></p> <p><b>Online Bullying</b>  I can describe appropriate ways to behave towards other people online and why this is important.  <a href="#">Y3 Online Bullying Lesson 1</a>  I can give examples of how bullying behaviour could appear online and how someone can get support.</p>	<p><b>Copyright and Ownership</b>  I can explain why copying someone else's work from the internet without permission isn't fair and can explain what problems this might cause.  <a href="#">Y3 Copyright and Ownership Lesson 1</a></p> <p><b>Managing Online Information</b>  I can demonstrate how to use key phrases in search engines to gather accurate information online.  <a href="#">Y3 Managing Online Information Lesson 1</a>  I can explain what autocomplete is and how to choose the best suggestion.  <a href="#">Y3 Managing Online Information Lesson 2</a>  I can explain how the internet can be used to sell and buy things.  <a href="#">Y3 Managing Online Information Lesson 3</a></p>	<p><b>Managing Online Information</b>  I can explain the difference between a 'belief', an 'opinion' and a 'fact. and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc.  <a href="#">Y3 Managing Online Information Lesson 4</a>  I can explain that not all opinions shared may be accepted as true or fair by others (e.g. monsters under the bed).  <a href="#">Y3 Managing Online Information Lesson 5</a>  I can describe and demonstrate how we can get help from a trusted adult if we see content that makes us feel sad, uncomfortable, worried or frightened.  <a href="#">Y3 Managing Online Information Lesson 6</a></p>	<p><b>Online Relationships</b>  I can describe ways people who have similar likes and interests can get together online.  <a href="#">Y3 Online relationships Lesson 1</a>  I can explain what it means to 'know someone' online and why this might be different from knowing someone offline.  <a href="#">Y3 Online relationships Lesson 2</a>  I can explain what is meant by 'trusting someone online', why this is different from 'liking someone online', and why it is important to be careful about who to trust online including what information and content they are trusted with.  <a href="#">Y3 Online relationships Lesson 3</a>  I can explain why someone may change their mind about trusting anyone with something if they feel nervous, uncomfortable or worried.  <a href="#">Y3 Online relationships Lesson 4</a>  I can explain how someone's feelings can be hurt by what is said or written online.  <a href="#">Y3 Online Relationships Lesson 5</a>  I can explain the importance of giving and gaining permission before sharing things online;</p>	<p><b>Online Reputation</b>  I can explain how to search for information about others online.  <a href="#">Y3 Online Reputation Lesson 1</a>  I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal.  <a href="#">Y3 Online Reputation Lesson 2</a>  I can explain who someone can ask if they are unsure about putting something online.  <a href="#">Y3 Online Reputation Lesson 3</a></p> <p><i>Please revisit any content covered earlier in the year as needed.</i></p>

	or do something online that makes me feel uncomfortable (e.g. age restricted gaming or web sites).	<a href="#">Y3 Online Bullying Lesson 2</a>			how the principles of sharing online is the same as sharing offline e.g. sharing images and videos. <a href="#">Y3 Online relationships Lesson 6</a>	
Year 4	<p><b>Health-well-being and lifestyle</b> I can explain how using technology can be a distraction from other things, in both a positive and negative way. <a href="#">Y4 Health, wellbeing and lifestyle Lesson 1</a> I can identify times or situations when someone may need to limit the amount of time they use technology e.g. I can suggest strategies to help with limiting this time. <a href="#">Y4 Health, wellbeing and lifestyle Lesson 2</a></p> <p><b>Online bullying</b> I can recognise when someone is upset, hurt or angry online. <a href="#">Y4 Online bullying Lesson 1</a> I can describe ways people can be bullied through a range of media (e.g. image, video, text, <b>chat</b>). <a href="#">Y4 Online bullying Lesson 2</a> I can explain why people need to think carefully about how content they post might affect others, their feelings and how it may affect how others feel about them (their reputation). <a href="#">Y4 Online bullying Lesson 3</a></p> <p><b>Copyright and Ownership</b> When searching on the internet for content to use, I can explain why I</p>	<p><b>Online relationships</b> I can describe strategies for safe and fun experiences in a range of online social environments (e.g. livestreaming, gaming platforms). <a href="#">Y4 Online Relationships Lesson 1</a> I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours. <a href="#">Y4 Online Relationships Lesson 2</a> I can explain how content shared online may feel unimportant to one person but may be important to other people's thoughts feelings and beliefs. <a href="#">Y4 Online Relationships Lesson 3</a></p> <p><b>Online Reputation</b> I can give examples of what anyone may or may not be willing to share about themselves online. I can explain the need to be careful before sharing anything personal. <a href="#">Y4 Online reputation Lesson 1</a> I can explain who someone can ask if they are unsure about putting something online. <a href="#">Y4 Online reputation Lesson 2</a> I can describe how to find out information about others by searching online.</p>	<p><b>Self Image and Identity</b> I can explain how my online identity can be different to my offline identity. <a href="#">Y4 Self-image and self-identity Lesson 1</a> I can describe positive ways for someone to interact with others online and understand how this will positively impact on how others perceive them. <a href="#">Y4 Self-image and self-identity Lesson 2</a> I can explain that others online can pretend to be someone else, including my friends, and can suggest reasons why they might do this. <a href="#">Y4 Self-image and self-identity Lesson 3</a></p>	<p><b>Managing online information</b> I can demonstrate how to use key phrases in search engines to gather accurate information online. <a href="#">Y4 Managing online information Lesson 1</a> I can explain what <b>autocomplete</b> is and how to choose the best suggestion. <a href="#">Y4 Managing online information Lesson 2</a> I can explain how the internet can be used to sell and buy things. <a href="#">Y4 Managing online information Lesson 3</a> I can explain the difference between a 'belief', an 'opinion' and a 'fact. and can give examples of how and where they might be shared online, e.g. in videos, memes, posts, news stories etc. <a href="#">Y4 Managing online information Lesson 4</a></p>	<p><b>Privacy and Security</b> I can describe strategies for keeping personal information private, depending on context. <a href="#">Y4 Privacy and Security Lesson 1</a> I can explain that internet use is never fully private and is monitored, e.g. adult supervision. <a href="#">Y4 Privacy and Security Lesson 2</a> I can describe how some online services may seek consent to store information about me; I know how to respond appropriately and who I can ask if I am not sure. <a href="#">Y4 Privacy and Security Lesson 3</a> I know what the digital age of consent is and the impact this has on online services asking for consent. <a href="#">Y4 Privacy and Security Lesson 4</a></p> <p><i>Please revisit any content covered earlier in the year as needed.</i></p>	<p><b>Managing Online Information</b> I can describe and demonstrate how we can get help from a trusted adult if we see content that makes us feel sad, uncomfortable worried or frightened. <a href="#">Y4 Managing online information Lesson 5</a> I can explain what is meant by fake news e.g. why some people will create stories or alter photographs and put them online to pretend something is true when it isn't. <a href="#">Y4 Managing Online Information Lesson 6</a></p> <p><b>Online Reputation</b> I can explain ways that some of the information about anyone online could have been created, copied or shared by others. <a href="#">Y4 Online reputation Lesson 4</a></p> <p><i>Please revisit any content covered earlier in the year as needed.</i></p>

	<p>need to consider who owns it and whether I have the right to reuse it.</p> <p><a href="#">Y4 Copyright and Ownership, Lesson 1</a></p> <p>I can give some simple examples of content which I must not use without permission from the owner, e.g. videos, music, images.</p> <p><a href="#">Y4 Copyright and Ownership, Lesson 2</a></p>	<p><a href="#">Y4 Online reputation Lesson 3</a></p>				
Year 5	<p><b>Self-image and identity</b></p> <p>I can explain how identity online can be copied, modified or altered.</p> <p><a href="#">Y5 Self image and self identity Lesson 1</a></p> <p>I can demonstrate how to make responsible choices about having an online identity, depending on context.</p> <p><a href="#">Y5 Self image and self identity Lesson 2</a></p> <p><b>Online bullying</b></p> <p>I can recognise online bullying can be different to bullying in the physical world and can describe some of those differences.</p> <p><a href="#">Y5 Online Bullying Lesson 1</a></p> <p>I can describe how what one person perceives as playful joking and teasing (including ‘banter’) might be experienced by others as bullying.</p> <p><a href="#">Y5 Online Bullying Lesson 2</a></p> <p>I can explain how anyone can get help if they are being bullied online and identify when to tell a trusted adult.</p> <p><a href="#">Y5 Online Bullying Lesson 3</a></p> <p>I can identify a range of ways to report concerns and access support both in school</p>	<p><b>Online bullying</b></p> <p>I can describe the helpline services which can help people experiencing bullying, and how to access them (e.g. Childline or The Mix).</p> <p><a href="#">Y5 Online Bullying Lesson 6</a></p> <p><b>Online Reputation</b></p> <p>I can search for information about an individual online and summarise the information found.</p> <p><a href="#">Y5 Online reputation Lesson 1</a></p> <p>I can describe ways that information about anyone online can be used by others to make judgments about an individual and why these may be incorrect.</p> <p><a href="#">Y5 Online reputation Lesson 2</a></p> <p><b>Managing Online Information</b></p> <p>I can explain the benefits and limitations of using different types of search technologies e.g. voice-activation search engine. I can explain how some technology can limit the information I am presented with.</p> <p><a href="#">Y5 Managing Online Information, Lesson 1</a></p> <p>I can explain what is meant by ‘being</p>	<p><b>Privacy and security</b></p> <p>I can describe simple strategies for creating and keeping passwords private.</p> <p><a href="#">Y5 Privacy and Security Lesson 1</a></p> <p>I can give reasons why someone should only share information with people they choose to and can trust. I can explain that if they are not sure or feel pressured then they should tell a trusted adult.</p> <p><a href="#">Y5 Privacy and Security Lesson 2</a></p> <p>I can describe how connected devices can collect and share anyone’s information with others.</p> <p><a href="#">Y5 Privacy and Security Lesson 3</a></p> <p>I can describe strategies for keeping personal information private, depending on context.</p> <p><a href="#">Y5 Privacy and Security Lesson 4</a></p> <p>I can explain that internet use is never fully private and is monitored, e.g. adult supervision.</p> <p><a href="#">Y5 Privacy and Security Lesson 5</a></p>	<p><b>Privacy and Security</b></p> <p>I know what the <b>digital age of consent</b> is and the impact this has on online services asking for consent.</p> <p><a href="#">Y5 Privacy and Security Lesson 6</a></p> <p><b>Online relationships</b></p> <p>I can explain the importance of giving and gaining permission before sharing things online; how the principals of sharing online is the same as sharing offline eg. Sharing images and videos.</p> <p><a href="#">Y5 Online relationships Lesson 1</a></p> <p>I can describe strategies for safe and fun experiences in a range of online social environments (e.g. <b>livestreaming</b>, gaming platforms).</p> <p><a href="#">Y5 Online relationships Lesson 2</a></p> <p>I can give examples of how to be respectful to others online and describe how to recognise healthy and unhealthy online behaviours.</p> <p><a href="#">Y5 Online relationships Lesson 3</a></p> <p>I can explain how content shared online may feel unimportant to one person but may be important to I can define the terms ‘influence’, ‘manipulation’ and ‘persuasion’ and</p>	<p><b>Managing Online Information</b></p> <p>I can explain key concepts including: information, reviews, fact, opinion, belief, validity, reliability and evidence.</p> <p><a href="#">Y5 Managing Online Information Lesson 4</a></p> <p>I can identify ways the internet can draw us to information for different agendas, e.g. website notifications, pop-ups, targeted ads</p> <p><a href="#">Y5 Managing Online Information Lesson 5</a></p> <p>I can describe ways of identifying when online content has been commercially sponsored or boosted, (e.g. by commercial companies or by vloggers, content creators, influencers).</p> <p><a href="#">Y5 Managing Online Information Lesson 6</a></p> <p>I can explain what is meant by the term ‘stereotype’, how ‘stereotypes’ are amplified and reinforced online, and why accepting ‘stereotypes’ may influence how people think about others.</p> <p><a href="#">Y5 Managing Online Information Lesson 7</a></p> <p>I can describe how fake news may affect someone’s emotions and behaviour, and explain why this may be harmful.</p>	<p><b>Health, Wellbeing and Lifestyle</b></p> <p>I can describe ways technology can affect health and well-being both positively (e.g. mindfulness apps) and negatively.</p> <p><a href="#">Y5 Health, wellbeing and lifestyle, Lesson 1</a></p> <p>I can describe some strategies, tips or advice to promote health and wellbeing with regards to technology.</p> <p><a href="#">Y5 Health, wellbeing and lifestyle, Lesson 2</a></p> <p>I recognise the benefits and risks of accessing information about health and well-being online and how we should balance this with talking to trusted adults and professionals.</p> <p><a href="#">Y5 Health, wellbeing and lifestyle, lesson 3</a></p> <p>I can explain how and why some apps and games may request or take payment for additional content (e.g. in-app purchases, lootboxes) and explain the importance of seeking permission from a trusted adult before purchasing.</p> <p><a href="#">Y5 Health, wellbeing and lifestyle, Lesson 4</a></p>



	<p>and at home about online bullying.  <a href="#">Y5 Online Bullying Lesson 4</a>  I can explain how to block abusive users.  <a href="#">Y5 Online Bullying Lesson 5</a></p>	<p>sceptical'; I can give examples of when and why it is important to be 'sceptical'.  <a href="#">Y5 Managing Online Information Lesson 2</a>  I can evaluate digital content and can explain how to make choices about what is trustworthy e.g. differentiating between adverts and search results.  <a href="#">Y5 Managing Online Information Lesson 3</a></p>		<p>explain how someone might encounter these online (e.g. advertising and 'ad targeting' and targeting for fake news).  <a href="#">Y6 Managing online information, Lesson 5</a>  other people's thoughts feelings and beliefs.  <a href="#">Y5 Online relationships Lesson 4</a></p>	<p><a href="#">Y5 Managing Online Information Lesson 8</a>  I can explain what is meant by a 'hoax'. I can explain why someone would need to think carefully before they share.  <a href="#">Y5 Managing Online Information Lesson 9</a></p>	
Year 6	<p><b>Health-well-being and lifestyle</b>  I can describe ways technology can affect health and well-being both positively (e.g. mindfulness apps) and negatively.  <a href="#">Y6 Health, well-being and lifestyle Lesson 1</a>  I can describe some strategies, tips or advice to promote health and well-being with regards to technology.  <a href="#">Y6 Health, well-being and lifestyle Lesson 2</a>  I recognise the benefits and risks of accessing information about health and well-being online and how we should balance this with talking to trusted adults and professionals.  <a href="#">Y6 Health, well-being and lifestyle Lesson 3</a>  I can analyse mechanisms providers might use to regulate / advise on age-related online access:( e.g. age verification, terms and conditions, parental controls).  <a href="#">Y6 Health, well-being and lifestyle Lesson 4</a></p> <p><b>Online Relationships</b>  I can explain how sharing something</p>	<p><b>Online Reputation</b>  I can explain the ways in which anyone can develop a positive online reputation.  <a href="#">Y6 Online Reputation, Lesson 1</a>  I can explain strategies anyone can use to protect their 'digital personality' and online reputation, including degrees of anonymity.  <a href="#">Y6 Online Reputation, Lesson 2</a></p> <p><b>Online Bullying</b>  I can describe how to capture bullying content as evidence (e.g screen-grab, URL, profile) to share with others who can help me.  <a href="#">Y6 Online Bullying, Lesson 1</a>  I can explain how someone would report online bullying in different contexts.  <a href="#">Y6 Online Bullying, Lesson 2</a></p> <p><b>Copyright and ownership</b>  I can demonstrate the use of search tools to find and access online content which can be reused by others.  <a href="#">Year 6 Copyright and Ownership Lesson 1</a>  I can demonstrate how to make references to and acknowledge</p>	<p><b>Managing online information</b>  I can explain how search engines work and how results are selected and ranked.  <a href="#">Y6 Managing Online Information, Lesson 1</a>  I can explain how to use search technologies effectively.  <a href="#">Y6 Managing online information, Lesson 2</a>  I can describe how some online information can be opinion and can offer examples.  <a href="#">Y6 Managing Online Relationships, Lesson 3</a>  I can explain how and why some people may present 'opinions' as 'facts'; why the popularity of an opinion or the personalities of those promoting it does not necessarily make it true, fair or perhaps even legal.  <a href="#">Y6 Managing Online Information, Lesson 4</a></p>	<p><b>Managing online information</b>  I understand the concept of persuasive design and how it can be used to influence peoples' choices.  <a href="#">Y6 Managing online information, Lesson 6</a>  I can demonstrate how to analyse and evaluate the validity of 'facts' and information and I can explain why using these strategies are important.  <a href="#">Y6 Managing Online information, Lesson 7</a>  I can explain how companies and news providers target people with online news stories they are more likely to engage with and how to recognise this.  <a href="#">Y6 Managing Online Information, Lesson 8</a></p>	<p><b>Managing online Information</b>  I can describe the difference between online misinformation and dis-information.  <a href="#">Y6 Managing Online Information, Lesson 9</a>  I can explain why information that is on a large number of sites may still be inaccurate or untrue. I can assess how this might happen (e.g. the sharing of misinformation or disinformation).  <a href="#">Y6 Managing Online Information, Lesson 10</a>  I can identify, flag and report inappropriate content.  <a href="#">Y6 Managing Online Information, Lesson 11</a></p> <p><b>Self-image and self-identity</b>  I can identify and critically evaluate online content relating to gender, race, religion, disability, culture and other groups, and explain why it is important to challenge and reject inappropriate representations online.  <a href="#">Y6 Self image and self identity Lesson 1</a>  I can describe issues online that could make anyone feel sad, worried, uncomfortable or</p>	<p><b>Privacy and Security</b>  I can describe effective ways people can manage passwords (e.g. storing them securely or saving them in the browser).  <a href="#">Y6 Privacy and Security, Lesson 1</a>  I can explain what to do if a password is shared, lost or stolen.  <a href="#">Y6 Privacy and Security, Lesson 2</a>  I can describe how and why people should keep their software and apps up to date, e.g. auto updates.  <a href="#">Y6 Privacy and Security Lesson 3</a>  I can describe simple ways to increase privacy on apps and services that provide privacy settings.  <a href="#">Y6 Privacy and Security, Lesson 4</a>  I can describe ways in which some online content targets people to gain money or information illegally; I can describe strategies to help me identify such content (e.g. scams, phishing).  <a href="#">Y6 Privacy and Security, Lesson 5</a>  I know that online services have terms and conditions that govern their use.  <a href="#">Y6 Privacy and Security, Lesson 6</a></p>

	<p>online may have an impact either positively or negatively.  <a href="#">Y6 Online relationships Lesson 1</a>  I can describe how to be kind and show respect for others online including the importance of respecting boundaries regarding what is shared about them online and how to support them if others do not.  <a href="#">Y6 Online relationships Lesson 2</a>  I can describe how things shared privately online can have unintended consequences for others. e.g. <b>screen-grabs.</b>  <a href="#">Y6 Online relationships Lesson 3</a>  I can explain that taking or sharing inappropriate images of someone (e.g. embarrassing images), even if they say it is okay, may have an impact for the sharer and others; and who can help if someone is worried about this.  <a href="#">Y6 Online relationships Lesson 4</a></p>	<p>sources I have used from the internet.  <a href="#">Year 6 Copyright and Ownership Lesson 2</a></p>			<p>frightened. I know and can give examples of how to get help, both on and offline.  <a href="#">Y6 Self image and self identity, Lesson 2</a>  I can explain the importance of asking until I get the help needed.  <a href="#">Y6 self image and self identity, Lesson 3</a></p>	
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