

**Learning Through Nature Curriculum – Caslon Primary Community School 2024–25**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Daycare/ Nursery</b>	<b>Outdoor adventure</b> Shelter building Campfire and cooking Plant/Tree Identification Texture Rubbings Planting winter vegetables/bulbs/harvesting Gardening Free Play Potions Fairy gardens Mud Kitchen	<b>Outdoor adventure</b> Shelter building Campfire and cooking Plant/Tree Identification Texture Rubbings Planting winter vegetables/bulbs/harvesting Gardening Free Play Potions Fairy gardens Mud Kitchen	<b>Outdoor adventure</b> Bug Hunt Shelter building Campfire and cooking Plant/Tree Identification Tree Folk Planting seeds Gardening Free Play Potions Fairy houses Mud Kitchen	<b>Outdoor adventure</b> Bug Hunt Shelter building Campfire and cooking Plant/Tree Identification Tree Folk Planting seeds Gardening Free Play Potions Fairy houses Mud Kitchen	<b>Outdoor adventure</b> Bug Hunt Shelter building Campfire and cooking Flower identification Nature pictures Cutting and pressing flowers Gardening Free Play Potions Fairy houses Mud Kitchen	<b>Outdoor adventure</b> Bug Hunt Shelter building Campfire and cooking Flower identification Nature pictures Cutting and pressing flowers Gardening Free Play Potions Fairy houses Mud Kitchen
<b>Reception</b>	<b>English – Senses</b> Aesthetic appreciation and knowledge about trees Natural materials Seasonal change Care for other animals and the environment Self-regulation and independence Risk Management Emotional resilience	<b>Maths – Shapes</b> Careful observation of their local natural environment Thinking about other species they share this space with and their needs Considering special qualities of woodland and other outdoor environments Demonstrating empathy for each other Sharing warmth Exploring and expressing feelings	<b>DT – Structures</b> Enhanced awareness of their local built-up-environment Considering man-made structures Understanding the use of the natural environment for play and exploring adventure playground design Consider why adventure is important Thinking about how to design with purpose, safety and aesthetics in mind	<b>Music – Body Percussion</b> Children become rooted to the environment around them as they tap into the music of their local soundscape Identifying and appreciating natural sounds Tuning into the local soundscape Creativity Confidence Self and peer praise	<b>History – Neil Armstrong</b> Natural materials and our reliance on them Seasonal change Care for other animals and the environment The importance of perseverance and resilience Self-regulation and independence Teamwork Focus and critical thinking	<b>DT – Outdoor Cooking</b> Fire building Risk Management Teamwork, self – regulation and independence Emotional resilience Showing an understanding of balanced diet
<b>Year 1</b>	<b>Geography – Fieldwork</b> Enhances awareness of their local natural and built-up environment Developing a sense of place Understanding of human impact on the natural environment Fieldwork and observational skills Being focused and attentive Thinking about their community and our roles and responsibilities in society	<b>RE – Reflection and Mindfulness</b> Emotional responses to their local natural environment Care for other creatures Developing and sense of place, awe and wonder Expressing their feelings and being thankful Developing empathy Being calm and reflective	<b>OAA (PE Hub)</b> Follow simple instructions Find and record items on a list Identify and select equipment based on a symbol Perform in time to a beat showing basic rhythm Handle order and organise equipment Use strength and coordination to complete a task Work with a partner to meet challenges	<b>DT – Structures</b> Considering aesthetics in order to protect and enhance environments Being creative and evaluative widening understanding of 'community' Consideration of safety by taking personal responsibility	<b>Science – Materials</b> Aesthetic appreciation and knowledge of trees Natural materials and our reliance on them Seasonal changes Care of other animals and the environment Reflection and critical thinking Appreciate of different viewpoints Accepting praise Team work	<b>Art – Natural Environment</b> Awareness of colours and shapes of leaves Learning why some leaves change colour and fall from trees in autumn Close observation of nature and appreciation of leaves Finding creatures that share the outdoor space Consideration and care for other species Expressing opinions and considering the opinions of others

			Complete simple instructions as a group Motivated to play their part in the team		Risk Management	
<b>Year 2</b>	<p><b>DT – Adventure Playground</b></p> <p>Enhanced awareness of their local built-up-environment</p> <p>Considering man-made structures</p> <p>Understanding the use of the natural environment for play and exploring adventure playground design</p> <p>Thinking about how to design with purpose, safety and aesthetics in mind</p> <p>Considering why adventure is important</p>	<p><b>Art – Natural environment</b></p> <p>Awareness of colours and shapes of leaves</p> <p>Close observation of nature</p> <p>Exploring patterns and textures in nature</p> <p>Awareness of seasonal changes and being part of nature</p> <p>Emotional wellbeing and expression of feelings</p>	<p><b>Geography – Orienteering</b></p> <p>Developing a sense of place</p> <p>Understanding of human impact on the natural environment</p> <p>Fieldwork and observational skills</p> <p>Enhancing practical problem – solving and teamwork skills</p> <p>Thinking about community and our roles and responsibilities in society</p>	<p><b>Music – Natural Musicians</b></p> <p>Children become rooted to the environment around them as they tap into the music of their local soundscape</p> <p>Flora identification and exploration</p> <p>Sense of touch</p> <p>Appreciation of seasons</p> <p>Listening skills</p> <p>Construction and creativity</p> <p>Self and peer praise</p>	<p><b>OAA (PE Hub)</b></p> <p>Confidently follow a basic map</p> <p>Create a simple map</p> <p>Make good choices when leading others</p> <p>Attempt beginners competition Speed Stack</p> <p>Adapt to use equipment in unconventional ways</p> <p>Use the correct 1 and 2 footed jumping technique most of the time</p> <p>Stay motivated during challenges such as searching and seeking tasks</p> <p>Show sensitivity and respect when working with a blindfolded partner</p>	<p><b>Science – Everyday Materials</b></p> <p>Aesthetic appreciation and knowledge about natural materials</p> <p>Thinking about the weather, shelter and care for the environment</p> <p>Persistence and resilience</p> <p>Critical thinking</p> <p>Risk management</p> <p>Self-regulation and independence</p>
<b>Year 3</b>	<p><b>OAA (PE Hub)</b></p> <p>Describe their work and the strategies they use to solve problems</p> <p>Independently identify factors needed to complete a task</p> <p>Use acquired skills to create maps and directions Identify and use symbols on a map to navigate</p> <p>Play competitively and fairly implementing the rules</p> <p>Participate safely, considering others</p> <p>Perform with strength, stamina and endurance in more physical tasks</p> <p>Lead others and be led</p>	<p><b>Geography – Fieldwork</b></p> <p>Enhancing awareness of local environments(Natural and built up)</p> <p>Developing a sense of place</p> <p>Developing observational skills</p> <p>Understanding features of rivers</p> <p>Gaining confidence through acquiring and developing skills</p> <p>Physical activity – increasing focus and attention</p> <p>Selecting and applying skills</p> <p>Considering questions of inclusion and developing trust, while describing and evaluating their own and others performance</p>	<p><b>DT – Structures and Materials</b></p> <p>Enhanced awareness of their local environment</p> <p>Exploration and evaluation of man-made structures</p> <p>Awareness of humans impact on the environment</p> <p>Designing with a purpose</p> <p>Safety management</p> <p>Protecting and enhancing environments</p> <p>Being creative and evaluative</p>	<p><b>Music – Nature’s Orchestra</b></p> <p>Identifying and appreciating natural sounds</p> <p>Tuning into the local soundscape</p> <p>Listening skills</p> <p>Risk management</p> <p>Creativity and increased confidence</p> <p>Self-regulation and independence</p> <p>Teamwork</p>	<p><b>English – Senses (including poetry)</b></p> <p>Enhanced awareness of their local environment and changes within them</p> <p>Use of senses as a catalyst to ignite creative writing</p> <p>Observation skills, looking at characters created by natural materials</p> <p>Emotional resilience and independent learning</p>	<p><b>Art – Place and Space</b></p> <p>Exploration of colours, lines, patterns, textures and shapes in nature</p> <p>Identify plants and seasonal changes</p> <p>Express feelings</p> <p>Learning new skills</p> <p>Problem solving</p> <p>Prolonging focus</p> <p>Emotional well being</p>

	Can work with others to solve problems					
<b>Year 4</b>	<b>MCPT</b> Begin to demonstrate independent skills Understand the importance of organisational skills Begin to improve mental resilience Identify key factors in personal time management Begin to adopt a positive approach to challenge Exposure to new social situations and social adjustment					
<b>Year 5</b>	<b>MCPT</b> Demonstrate independent skills Develop organisational skills Improve mental resilience Improve personal time management skills Adopt a positive approach to challenge Navigate new social situations and social adjustment					
<b>Year 6</b>	<b>Science – Classification</b>  Scientific study and classification of living things based on specific characteristics  Interpretation of information about nature  Reporting and sharing information from enquiry-led study  Careful observation of nature  Justification of viewpoints and considering other opinions  Problem solving	<b>English – Robinson Crusoe</b>  Using the senses to describe and record nature  Observing and interpreting information from nature  Identifying animal footprints  Develop observation skills  Appreciating safe practices  Justifying viewpoints and opinions while valuing others opinions  Problem solving	<b>OAA (PE Hub)</b> Use knowledge of games in PE to suggest adaptations and variations to games/activities Follow instructions accurately  Use written description to identify objects  Use speed at appropriate times to complete a task quicker  Refine and adapt ideas in a group task  Use information given by others to complete a task and work collaboratively Work collaboratively to perform a more complex task  Takes responsibility for a role in a task	<b>History – World War II (Y4)</b>  Enhanced awareness of their local nature environment  Understanding of historical processes of change within their natural environment and local community The impact of humans on the natural environment  Being focused and attentive  Emotional resilience and independent learning  Team building skills	<b>History – Local History (Y5)</b>  Appreciation of wildlife and interpretation of information from nature  Use of senses Investigation of nature as the inspiration for imagery  Investigation of lichens and trees as a measure of time  Reflective practice  Development of observation skills  Justifying view points and opinions	<b>Art – The Spirit of a Place</b>  Studying colours, lines and shapes in nature  Classifying and group leaves  Description of seasonal changes  Awareness of human impact (both positives and negative) on environments  Expression and justification of feelings  Development of fine motor skills  Increased aesthetic awareness
<b>Beech Tree Ocean</b>	<b>Geography – Fieldwork</b>  Enhances awareness of their local natural and built-up environment  Developing a sense of place	<b>RE – Reflection and Mindfulness</b>  Emotional responses to their local natural environment  Care for other creatures	<b>OAA (PE Hub)</b>  Follow simple instructions Find and record items on a list	<b>DT – Structures</b>  Enhanced awareness of their local built-up environment  Considering man-made structures	<b>Science – Materials</b>  Aesthetic appreciation and knowledge of tress  Natural materials and our reliance on them	<b>Art – Natural Environment</b>  Awareness of colours and shapes of leaves  Learning why some leave change colour and fall from trees in autumn

	<p>Understanding of human impact on the natural environment</p> <p>Fieldwork and observational skills</p> <p>Being focused and attentive</p> <p>Thinking about their community and our roles and responsibilities in society</p>	<p>Developing and sense of place, awe and wonder</p> <p>Expressing their feelings and being thankful</p> <p>Developing empathy</p> <p>Being calm and reflective</p>	<p>Identify and select equipment based on a symbol</p> <p>Perform in time to a beat showing basic rhythm</p> <p>Handle order and organise equipment</p> <p>Use strength and coordination to complete a task</p> <p>Work with a partner to meet challenges</p> <p>Complete simple instructions as a group</p> <p>Motivated to play their part in the team</p>	<p>Understanding the use of the natural environment for play and exploring adventure playground design</p> <p>Considering aesthetics in order to protect and enhance environments</p> <p>Being creative and evaluative</p> <p>widening understanding of 'community'</p> <p>Consideration of safety by taking personal responsibility</p>	<p>Seasonal changes</p> <p>Care of other animals and the environment</p> <p>Reflection and critical thinking</p> <p>Appreciate of different viewpoints</p> <p>Accepting praise</p> <p>Team work</p> <p>Risk Management</p>	<p>Close observation of nature and appreciation of leaves</p> <p>Finding creatures that share the outdoor space</p> <p>Consideration and care for other species</p> <p>Expressing opinions and considering the opinions of others</p>
<p><b>Beech Tree Forest</b></p>	<p><b>Clearing team</b></p> <p>Safe outdoor spaces</p> <p>Identifying weeds and plants</p> <p>Safely removing, cutting and trimming plants</p> <p>Creating paths and clear outdoor spaces</p>	<p><b>Wildlife watch</b></p> <p>Appreciation of wildlife and the interpretation information from nature</p> <p>Investigation of lichens and trees as a measure of time</p> <p>Development of observation skills</p> <p>Celebrating nature and expressing wonder</p> <p>A sense of responsibility and stewardship</p>	<p><b>Weather watchers</b></p> <p>Impact weather has on nature</p> <p>Investigate movement of the sun</p> <p>Effect of movement of the sun on shadows</p> <p>Monitor the rainfall in our area</p>	<p><b>Nature art</b></p> <p>Studying colours, lines, textures, patterns and shapes in nature</p> <p>Plant classification and identification</p> <p>Description of seasonal changes and the impact on nature</p> <p>How changing environments may pose a danger to living things</p> <p>Awareness of human impact on environments</p> <p>Concentrating for lengthening periods of time</p> <p>Offering and justifying viewpoints and opinions and considering the opinions of others</p> <p>Expression of emotions and reasoning about feelings</p> <p>Appreciation of beauty and increasing aesthetic awareness</p>	<p><b>Shelters</b></p> <p>Consideration of the human impact on the natural environment</p> <p>Properties of natural materials</p> <p>The Purpose of Camouflage</p> <p>Plant identification</p> <p>Natures palette of colour and how it can be used</p> <p>Designing with purpose</p> <p>Safety management</p>	<p><b>Campfire cooking</b></p> <p>Fire building</p> <p>Risk Management</p> <p>Teamwork, self – regulation and independence</p> <p>Emotional resilience</p>