

Caslon Primary Community School Beech Tree – Forest Class – Curriculum Overview 2024-25

Forest Class	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
History/Geography	Where does our food come from?	Would you prefer to live in the stone age, bronze age or iron age?	Are all settlements the same?	How have children's lives changed in the Black Country?	Who lives in Antarctica?	What did the Ancient Egyptians believe?
Art/Design and Technology	Fair Trade Cookies (DT)	Exploring patterns (A)	Story telling through drawing (A)	Aprons (DT)	Cloth, thread and paint (A)	Moving history books – levers and linkages (DT)
Learning Through Nature	Clearing team	Wildlife watch	Weather watchers	Nature art	Shelters	Campfire cooking
Science	Plants	Sound	States of Matter	Electricity	Animals including humans	Light
Physical Education	Swimming Yoga	Swimming Yoga	Swimming Yoga	Swimming Yoga	Swimming Yoga	Swimming Yoga
Computing	Coding	Logo	The internet	Audio edit/podcast	Stop Frame Animation	Branching databases and graphing
Modern Foreign Languages	I am learning French	Romans	My home	I am learning French	Presenting Myself	At the tearoom
PSHE	Being Me In My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
Religious Studies	Buddhism – Is it possible for everyone to be happy?	Christianity – What is the most significant part about the Nativity story for Christians today?	Islam – what is the best way for a Muslim to lead a good life?	Christianity – Is forgiveness always possible for Christians?	Buddhism – Can Buddha's teachings make the world a better place?	Buddhism – what is the best way for Buddhists to lead a good life?
Music	Instruments – DPA	Instruments – DPA	Instruments – DPA	Instruments – DPA	Instruments – DPA	Instruments – DPA
Maths	Place Value Addition and Subtraction	Measurement – Area Multiplication and Division A	Multiplication and Division B Length and Perimeter	Fractions Decimals A	Fractions Money Time	Time Shape Statistics
English	My Strong Mind – Instructions The Star in the Jar – Narrative The True Story of the Three Pigs – Narrative The Gardener – Letter	Wizards of Once – Newspaper Report Plague – Playscript Aladdin and the Enchanted Lamp – Traditional Tale	An Alternative to Plastic Straws – Persuasive Advert The River – Poetry The Whale – Narrative	Bike Boy – Narrative Still I Rise – Poetry The Journey of Iliona – Diary	Library Lion – Narrative Earthquakes – Non-chronological Report Climate Action – Magazine Article	The colour Collector – Poetry Light and Dark – Explanation Theseus and the Minotaur – Myth
Enrichment						
	Autumn 1 – Farm visit RSPCA animal care workshop Autumn 2 – Sycamore Centre Autumn 2 – Potential residential Year 3/4 Anti-Bullying Week Black history Charity Days European Languages Day Yoga Day House Day * Reward trip will be earned and chosen by individual learners		Spring 1 – Hippodrome – Pantomime trip Spring 2 – MAD Museum Charity Days Portuguese Language Day Yoga Day House Day * Reward trip will be earned and chosen by individual learners		Summer 2 – Potential Residential for year 5 children Orienteering Day Charity Days Tanabata festival – Japanese Language Day Yoga Day House Day * Reward trip will be earned and chosen by individual learners	
Mindful Moments						
	Each week children will complete mindful moments at home and school. This will cover breathing, fine motor, artistic, stretching, music, silent, gross motor and partner skills.					

* Pupils may attend enrichment opportunities with their corresponding year group, depending on their SEMH needs and risk assessments completed closer to the event.